

Micro

1
LESSON

Plans

1 to 5

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MICRO LESSON PLAN 1

General Information :-

Pupil Teacher Name :- Sheilly Rana.
Class :- XII
Subject :- Economics
Topic :- Supply.

Roll No :-
Skill :- Introducing
Duration :- 5-6 min.
Date :-

Presentation :-

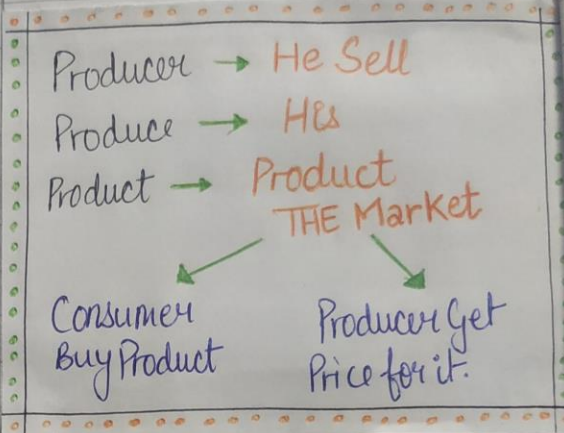
S.No	Pupil Teacher's Activity	Student Activity
1)	How many of you are like shopping?	Students raise their hand and give answer - yes they like.
2)	From which place place you buy your desirable stuff?	Student answer. From market
3)	Do you pay the price of that stuff?	Students will answer pay: yes they pay.
4)	Do you know who made that stuff available to you?	Student answer producer.
5)	What is the aim of the producer? How we satisfy it?	To get profits by selling his products in Market.

6) ~~What is the procedure is called~~ Supply.

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S.No Pupil Teacher's Activity.

Student Activity.



MICRO LESSON PLAN-2

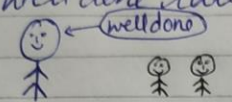
General Information:-

Pupil Teacher Name :- Sheilly Rana
Class :- XI
Subject :- Economics
Topic :- Infrastructure

Roll No :-
Skill :- Reinforcement
Duration :- 5-6 min
Date :-

Presentation

S.No	Pupil Teacher's Activity.	Students Activity.
Q1)	What is Infrastructure?	Ram reply, that those things which are used for development like our school infrastructure help it to develop.
Q2)	Good Ram, Infrastructure is a network of Physical facilities and public services and with this social information of infrastructure is equally important to support it. It is the base for development of the economy or a country.	Students listen attentively.
Q3)	Which kind of service include in Infrastructure	Its road, railways, dams, airport, power plants, port, station, telecommunication, hospital, school, colleges, Bank etc.

S.No	Pupil Teacher's Activity .	Student Activity .
	<p>good situ, anybody else .</p> <p>Well done Lalita</p> 	<p>maintain high economic growth.</p> <p>Lalita reply it attracted More foreign investment and tourist in Indian economy .</p>
Q5	<p>What are state of Infrastructure in India?</p> <p>OK, the sit down I will Make it clear to all of you .</p> <p>India governments Infrastructure investment was inadequate . Today the private sector by itself and also in joint partnership with the public sector has started playing a very important role in Infrastructure development .</p>	<p>India have a very good infrastructure</p> <p>Students listen carefully .</p>

General Information :-

Pupil Teacher Name :- Sheelby Rana.

Roll No :-

Class :- XIth

Skill :- Illustration

Subject :- Economics

Duration :- 6 mins.

Topic :- Environment and Sustainable development Date :-

Presentation :-

S.No	Pupil Teacher's Activity,	Students Activity
	Environment is total Planetary inheritance and totality of all the resources for eg biotic and abiotic like animal, plants, tree, rocks etc.	Students are listening attentively
i)	There are four functions of environment It supply both renewable as well as NonRenewable resource ie, tree, fuel, fishes etc.	Students are listening & Noting down in their Note book.
ii)	It assimilate waste i.e dead leaf, toxic Material	Students are listening & understanding
iii)	It sustain life by providing genetic and bio-diversity ie Marine.	

S.No	Pupil Teacher's Activity	Student Activity
	ecosystem	
(iv)	provide aesthetic services. i.e social relation climate. fresh water.	Students look at the board.
	Sustainable development is development that meets the needs of the present generation will at compromising the ability of the future generation to meet their own need.	

General Information:-

Pupil Teacher's Name:- Sheilly Rana
 Class:- XIth
 Subject:- Economics
 Topic:- People as resource.

Roll No:- 76
 Skill:- Questioning skill
 Duration:- (5-7) min.
 Date:-

Presentation:-

S.No	Pupil Teacher's Activity	Student's Activity
Q	What do you understand by 'People as resource'?	A country's working people in terms of their existing productive skills and abilities.
Q	Is Human resource like land or labour?	Yes, but in positive way.
Q	How we convert human resource as human capital?	Students will reply that we can do this by investing people in education, training and Medical care.
Q	How we can use human as a resource to develop our country or Nation?	We can develop our Nation by educated people, skilled worker good infrastructure, good health and sensitization.

S.No	Pupil Teacher's Activity	Students Activity.
Q	What is the role of education in human Capital formation?	It helps in getting education learn new skills, better economic opportunity better employment opportunities etc
Q	What is the role of health in human Capital formation?	It's role is vital because unless a participation population is healthy enough to work and earn, the society will remain backward
Q	What part does healthy play to the Individual Working Capital	No Response

General Information:-

Pupil Teacher's name:- Shelly Rana
 Class:- IX
 Subject:- Economics
 Topic:- Poverty

Roll No:- 76
 Skill:- Stimulus response
 Duration:- (5-7 min)
 Date:-

Presentation:-

S.No	Pupil Teacher's Activity	Student Activity.
1)	What are the most difficult challenge formed by Independent India?	Some student raise their hand and one say poverty and another say, Inflation population
	Yes, Good Answer	
2)	After discussion this Multidimensional problems what do you can wear by poverty?	One student says poverty means the condition of being poor
	Oh! That's a good answer.	
3	Discuss the issue related to poverty	All student starts give the answer.
4	NO! collective answers people tell me one by one	One student say ill health, another say child labour one say helplessness

S. NO Pupil Teacher's Activity. Student Activity.

5. What do you mean by poverty line?

Some student raise their hand and say if a person considered poorly his or her poor income considered or consumption level fall below a given

minimum level is necessary to fulfill basic needs.

Absolutely correct answer

What do you mean by vulnerable group

One student say it is determined by the option available to different communities for finding an alternative living. In terms of asset, education, job

It is correct answer.